

University of Pretoria Yearbook 2017

Learning support education 402 (JLD 402)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 6.00

Programmes [PGCE Further Education and Training Teaching](#)
[PGCE Senior Phase and Further Education and Training Teaching](#)

Prerequisites As per PGCE entrance requirements.

Contact time 3 tutorials per year, 18 lectures per year

Language of tuition Separate classes for Afrikaans and English

Academic organisation Humanities Education

Period of presentation Year

Module content

To facilitate knowledge and understanding of inclusion and insight into the causes of barriers to learning. The module focuses on the basic identification of learning difficulties and elementary diagnostic assessment to determine the underlying causes thereof, as well as intervention strategies in order to successfully address learning barriers across phases using the School-based Support system and curriculum differentiation. The student will learn how to adapt the curriculum for learners experiencing problems (including learners with disabilities or special needs) and how to support these learners in building a positive self-esteem by providing opportunities for learning success and in doing so enabling the learners to believe in their own abilities.

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